

Teacher(s): Johnson

Subject: World History

Week of: Sep 25 – 29, 2017

Week: 8

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSWH 2 Identify the major achievements of Chinese and Indian societies to 500 AD.	Do Now: Guided Instruction (<i>We do</i>)- What are the three religions that dominate India and China during this time period? Opening: Focused Instruction (<i>I do</i>)- explain work session; assist during collaborative as needed Work Session: Collaborative Learning (<i>You do together</i>)- in pairs, compare answers on all the guided notetaking sheets to verify your work Guided Instruction (<i>We do</i>)- discuss any questions that still present you a problem Closing: Guided Instruction (<i>We do</i>)- Is there a final question that you need addressed? Home Learning: Study for Test 1-2	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A
	Purpose: to provide the students an opportunity to prepare for the test by working together to self-check each other's answers to the assigned questions			Summative:
Tues	Standard(s): SSWH 2 Identify the major achievements of Chinese and Indian societies to 500 AD.	Do Now: Guided Instruction (<i>We do</i>)- 5 minute quick study Opening: Focused Instruction (<i>I do</i>)- review testing procedures Work Session: Independent Learning (<i>You do alone</i>)- turn in all assigned work and complete Test 1-2 Closing: Guided Instruction (<i>We do</i>)- what was your area of weakness on the test? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A
	Purpose: To provide the students an opportunity to validate their mastery of the material associated with the test			Summative: Test 1-2
Weds	Standard(s): SSWH 2 Identify the major achievements of Chinese and Indian societies to 500 AD.	Do Now: Guided Instruction (<i>We do</i>)- Quickly identify the areas of weakness shown by the test results Opening: Focused Instruction (<i>I do</i>)- Explain the <u>Remediation</u> study guide requirements; assist as needed Work Session: Independent Learning (<i>You do alone</i>)- Complete the study guide in preparation for upcoming Retest 1-2 on Friday OR Collaborative Learning (<i>You do together</i>)- in pairs, complete study guide Closing: Guided Instruction (<i>We do</i>)- Any final clarification? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> • Study Guide • RTI 	Formative: Teacher Observation Q&A Study Guide
	Purpose: To provide the students an opportunity to remediate in preparation for retesting over the areas of weakness			Summative:

Thurs	Standard(s): N/A	<p>Do Now: Guided Instruction (<i>We do</i>) – Report to Lab 126</p> <p>Opening: Focused Instruction (<i>I do</i>) – Remind student of Achieve 3000 online procedures</p> <p>Work Session: Independent Learning (<i>You do alone</i>) – complete assigned Achieve 3000 reading enhancement exercise</p> <p>Closing: Guided Instruction (<i>We do</i>) – Report your activity score</p> <p>Home Learning:</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> Achieve 3000 	Formative: Teacher Observation Q&A Achieve 3000
	Purpose: To provide students further opportunity to increase their Lexile level on Achieve 3000 online program			Summative:
Fri	Standard(s): SSWH 2 Identify the major achievements of Chinese and Indian societies to 500 AD.	<p>Do Now: Guided Instruction (<i>We do</i>)- 5 min quick study</p> <p>Opening: Focused Instruction (<i>I do</i>)- Review retest procedures</p> <p>Work Session: Independent Learning (<i>You do alone</i>)- complete Retest 1-2 and complete any late work turn in</p> <p>Closing: Guided Instruction (<i>We do</i>)- Have you found a way to study that helps you maximize your test and retest scores?</p> <p>Home Learning:</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A
	Purpose: To provide the students an opportunity to master the material that had been defined as areas of weakness			Summative: Retest 1-2